



Goulburn West Public School Aboriginal Education Policy

Rationale:

Aboriginal education is to be a part of the overall program of a class not a subset of the KLA's.

The following are suggestions taken from the Writing Brief of the HSIE document. These might give you some ideas about how to approach the Aboriginal Content of your programming.

Whilst the inclusion of Aboriginal Content is necessary the following are ideas which are not compulsory.

Personalised Learning Plans

All students identified as having an ATSI background must have a personalised learning plan. This plan is to be developed in consultation with the Principal, class teacher and parent.

Plans are to be reviewed each semester and will form the basis of teacher planning for that student to ensure learning activities meet their individual need.

Knowledge And Understandings

Early Stage 1

History/ Events
Language and communication
Belief Systems
Australian Symbols
Aboriginal place names of Goulburn district.
Aboriginal songs Dreamtime stories Aboriginal flag, Aust flora and fauna, art and craft activities

Stage 1

Community history/events
Australian events
Significant people
Significant groups
Language and communication
Belief systems
Features of environments
Aboriginal place names of Goulburn district
Media coverage
Aboriginal artists, sportsmen, musicians etc.
Aboriginal Dance Company
Aboriginal words in common usage
Dreamtime stories, art
Local sites of Aboriginal significance

Stage 2

Community history/events
Australian history/events
Indigenous inhabitants of the district
Indigenous settlement of the area
Aboriginal tribes and language groups of the district
Aboriginal peoples relationship to the land
Aboriginal culture and organization over time
Consequences of the arrival of Europeans on Aboriginal people

Stage 3

Australian history/events
Federation and the Constitution
Issues of the Constitution relating to the Aboriginal people
Aboriginal. Rights - Native Title Act.
Australian identities
Community groups (Aboriginal health schemes)
Language and communication
Belief systems
Social structures
Roles, rights and responsibilities
Features of environments
Interaction between people and environments
Sacred sites, land rituals
Aboriginal interaction with the land-spiritual and environmental needs
Land use in the local area by Aboriginal people
Significance of the Dreaming and Aboriginal relationships with the land
Mapping and location
Social structures
Kinship traditional and contemporary
Kinship roles-traditional and contemporary
Aboriginal resistance and consequences for the Aboriginal people to the present time
Significant celebrations (NAIDOC week)
Ullamulla Pejar Land Council
Variations among Aboriginal people
Aboriginal languages
Aboriginal flag art and craft
Significant sites (Uluru)
Aboriginal trading routes and seasonal charts
Aboriginal boundaries

Annette Broadbent

Principal

March 2012 – this policy is to be reviewed after No Gaps, No excuses training from 2012- 2014